

4-H Horse Project Record

These 8 pages are to be included in the Record Book of those youth enrolled in the Horse Project. It replaces the MPE and animal Financial Record for this project only.

4-H Year:
Name:
Address:
Club:
Grade:
Years in Project:
Years in 4-H:

HORSE INFORMATION

Name of Horse		
Breed of Horse	Sex	Age
Height	Color	
Markings		

Style of Exhibition (check one or more)

<input type="checkbox"/>	Huntseat	<input type="checkbox"/>	Saddleseat	<input type="checkbox"/>	Western	<input type="checkbox"/>	Driving
<input type="checkbox"/>	Gymkhana	<input type="checkbox"/>	Showmanship	<input type="checkbox"/>	Therapeutic	<input type="checkbox"/>	

Ownership (check one)

<input type="checkbox"/>	Personally Owned	<input type="checkbox"/>	Family Owned	<input type="checkbox"/>	Leased	<input type="checkbox"/>	Managerial
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Name and Phone Number of Owner if leased or managerial:

Member Signature:
Parent Signature:

Tack and Equipment Expenses for this year:

Date	Type Tack or Equipment Purchased (i.e. saddle, bridle, clothes, brushes, etc.)	Cost
Total Tack and/or Equipment Costs:		(C)

Feed and Bedding Expenses for this year:

Date	Type Feed or Bedding Purchased (i.e. hay, grain, mineral, shavings, straw, etc.)	Cost
Total Feed and/or Bedding Costs:		(D)

SUMMARY OF INCOME AND EXPENSES

	Total Income Received	(A)
	Expenses:	
	Total Health Costs	(B)
	Total Tack and Equipment Costs	(C)
	Total Feed and Bedding Costs	(D)
	Total Cost of Lessons	
	Total Cost of Boarding	
	Net Income from Project: (Income minus Expenses)	

CARE OF YOUR HORSE Describe the normal daily care routine you provide your horse. Include feed and nutrition (what and how much), exercise, grooming, etc.

RECORD OF TIME SPENT ON MY HORSE PROJECT

Record the number of hours spent in each activity.

Month	Grooming, Feeding, and General Care	Riding, Training	Project Meetings/ Training Centers
January			
February			
March			
April			
May			
June			
July			
August			
September			
October			
November			
December			
TOTAL			

SHARING

How did you share what you learned with others? (Demonstrations, community service, talking to local clubs, helping other youth, District Show, State Show, Barron County Fair, etc.)

Activity	Date/Location

REFLECTING

Considering the things you wanted to “do and learn,” what did you do and learn?

The following questions are to guide your thinking as you reflect on the past year in this project. These questions are not meant to be answered by you in a list format. Think about: What didn't go as planned? What did you do about it? What did you learn as a result? What would you do differently? What did you learn about yourself? What skills did you learn? How will you use these skills in other areas of your life? What kind of interaction with adults did you have? How did this help in learning about your project? Add a page(s) with pictures or drawings. Pictures or drawings must be captioned.

Revised by 4-H Horse Board 11/2007