**MPE-Member Project & Evaluation**

4-H Project: Years in Project:

**Goals**

**Write a goal for your project learning this year.** A goal is a statement about what you want to learn in the project and how you plan to accomplish it. Good goals have three characters. They are challenging (you have to “stretch yourself to do it); achievable (it is within your ability); and measurable (you can determine whether or not you met your goal).

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**Reflect back on your goal at the end.** Reflecting on your goal at the end of the 4-H year is a way of reviewing your goal to measure if you accomplished what you wanted to and deciding where to go next. Did you accomplish your goal? Why or why not? How did you achieve your goal? What challenged you or kept you meeting your goal? What might you do differently next time? What future goals do you have in this project as a result?

**4-H Project Story**

Remember a 4-H Project takes place throughout an entire 4-H year, not just your county fair exhibits. Write one or more paragraphs, that explains the following about your 4-H Project this year:

* What you accomplished and what experiences you had
* How you worked to accomplish your goals, and if you achieved them
* New knowledge you gained or new skills you developed; tell how you “grew”
* What you learned and any challenges you faced
* If you plan to do something different in your project work next year

Add additional pages with visual components (including photos and captions) to tell your story with more detail.

**Project Meetings and Activities**

A lot of time and work goes into projects. Use this space to document meetings and activities. If an area does not apply to your project, please put “not applicable” or NA

Number of project meetings held: Number I attended:

Number of County Meetings, Practices or Training Centers I attended:

**Project Talks and Demonstrations**

|  |  |
| --- | --- |
| **Title** | **Where Given** |
|  |  |
|  |  |

**Other Project Activities, Events, Meetings and Tours**

|  |  |
| --- | --- |
| **What** | **Where** |
|  |  |
|  |  |
|  |  |
|  |  |

**Exhibits**

|  |  |
| --- | --- |
| **What was shown:** | **Where** |
|  |  |
|  |  |
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**Parents Comments:**