

4-H Foods & Clothing Revue!



What is the Foods Revue?

The Foods Revue gives participants the opportunity for youth to showcase a food related activity or experiment and discuss the results; and to show off their creative table setting skills (if you've ever dreamed of owning or designing a restaurant, this event is for you!). **There are two ways to participate.**

1. **Action Exhibit:** Select food activity or experiment and set up as an action exhibit
2. **Table Setting:** Display a complete place setting of a meal or snack, displaying one prepared food and a menu. Themes are encouraged!



What is an Action Exhibit? An action Exhibit is a demonstration related to food. It can be a demonstration about how to make something. It can be a food related science experiment. It can be a demonstration about food safety. As long as it relates to food and is an engaging demonstration, it works!

What is a Table Setting? A table setting is a great way to express your creativity. Display an appropriate table cover of serving dishes with one place setting and one serving of ONE prepared food. Additionally, youth prepare:

- ✓ Recipe card, with the recipe of the food you prepared. Select a recipe from the 4-H curriculum or your family's recipe collection. Some recipes are provided in the Foods & Nutrition curriculum (Six Easy Bites, Tasty Tidbits, You're the Chef, Foodworks, Cooking 101-401) but they are not required to be used.
- ✓ A complete menu for one meal or occasion including the food they prepared (grade 6 and older)
- ✓ A completed menu for an entire day including the food they have prepared (grade 9 and older)
- ✓ One complete table setting and centerpiece (arranged in an attractive display). Only include the items that will be used for the entry. If it's a casual meal, use an informal table setting instead of a formal one.
- ✓ Your prepared food product (Bring only one prepared food) and proper utensil to serve your food (the judge will try this)



Judging is based on appropriate table setting, menu, quality of food prepared, appearance of member and table, oral presentation, and ability to answer questions. *See the sample score sheet to help you prepare for the Food Revue. Your display will be judged Face to Face and you will receive a ribbon after your group has been judged.*

Special Awards may be given.

Foods Revue – Action Exhibit Evaluation Sheet

Name: _____ Club/County: _____

Grade: _____ Age (as of Jan 1) _____

Division/Class/Lot: _____

Exhibit Title: _____

Judge's Section

	Needs Work	Acceptable	Well Done	Comments
The Participant <ul style="list-style-type: none">• Appearance• Voice• Poise/Eye Contact• Knowledge of Topic				
Visual Presentation <ul style="list-style-type: none">• Set-up/visuals				
Introduction <ul style="list-style-type: none">• What is going to happen• How is this related to a food project/learning				
Action Presentation <ul style="list-style-type: none">• Method (steps)				
Conclusion <ul style="list-style-type: none">• Discusses the results• Is able to answer Questions• Knowledgeable and enthusiastic				

Additional Comments

Placing _____

Foods Revue – Table Setting Evaluation Sheet

Name: _____ Club/County: _____

Grade: _____ Age (as of Jan 1) _____

Division/Class/Lot: _____

Exhibit Title: _____

Judge's Section

	Needs Work	Acceptable	Well Done	Comments
Participant <ul style="list-style-type: none"> Food Prep/food safety Knowledge Meal Planning ability to answer questions 				
Prepared Food <ul style="list-style-type: none"> Looks Good Pleasing Flavor Texture & Color Quality suitable for menu <i>Selection</i> <i>Recipe card</i> 				
Plating <ul style="list-style-type: none"> suitable for food garnished/display 				
Menu <ul style="list-style-type: none"> Well-Balanced Variety of flavor/texture variety in color/form 				
Table Setting <ul style="list-style-type: none"> Attractive appearance (color, texture, total design) Functional (easy to use, suitable clean-up) appropriate centerpiece overall effect creativity 				

Additional Comments

Placing _____